SHANARRI

Being **SAFE**. You might want to think about:

- Being seen at night—wear bright clothing
- Online—keep your personal details a secret
- Wear a helmet when cycling on your bike
- Building sites are dangerous– stay away
- Be traffic aware, do you know the Green Cross Code?
- Safe Routes to school
- Stranger Danger
- Only take safe medicines—check with an adult

The Getting it Right for Every Child (GIRFEC)

approach is about how we meet the needs of children, working with other adults where necessary to ensure they reach their full potential. It put children at the

centre and promotes a shared approach that:

- Helps the child and their family
- Enables children and young people to get the help they need when they need it
- Supports a positive shift in how we help children
- Involves us all working to improve life chances for children, young people and families

The wellbeing of children and young people is at the heart of getting it right for every child. The approach uses 8 areas of wellbeing:

- Safe
- Healthy
- Achieving
- Nurtured
- Active
- Respected
- Responsible
- Included

Kinross Primary School

SHANARRI

Family Learning

This month, think about:

Being Safe

10 House Points

Make a 'how to' guide about being safe either online or in the real world. This could be a leaflet, poster, video, cartoon strip, slideshow, photostory	10
Wear your cycling helmet to school every day if you bring your bike/ scooter	10
Write about or draw someone who helps you feel safe either at school or at home	10
Recall the number to call in an emergency and what steps to follow	10
Create a safe password for using online	10
Create a word search/crossword using safety words	10

To earn my house points, I…

_____

_____

_____

_____

_____

20 House Points

Assembly a first aid box to keep in a cupboard at home for use in an emergency	20
Make a bookmark displaying the key messages about keeping safe online	20
Research the Green Cross Code and present some information to your class	20
Design a leaflet about how to encourage good hygiene	20
Create a set of playground rules for the playground to keep children safe	20
Be able to say your name, address and telephone number for an emergency call	20
Design a poster to display in the streets around the school about safe parking	20
Make a 'how to' guide about being safe online or in the real world. This could be a leaflet, poster, video, cartoon strip, slideshow, photostory etc	20

Parent / Carer Signature

_____

Date

_____

30 House Points

Make a 'how to' guide about being safe online or in the real world. This could be a leaflet, poster, video, cartoon strip, slideshow, photostory etc	30
Write a 'report' for your classmates on online bullying and how to deal with it	30
Make a chart showing the difference between medicine and harmful substances	30
Create a video to put on the website to show parents about parking safely around the school	30
Interview an adult you know about what safety measures they need at work	30
Map out a safe walking route to school from your home or a point in Kinross	30
Create a retro reflective item to wear using a range of materials	30
Assembly a 'safety box' for home to include items you might in an emergency	30

Self Assessment